

# RECTORY CE PRIMARY SCHOOL



Class Teacher

Personal Attributes Required	E=essential assessment by:	AF (Application form) I (Interview) R (References) T (Observation of teaching)
<b>QUALIFICATIONS</b> Qualified teacher Status	E	AF
<b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b>		
• Knowledge and understanding of national curriculum	E	AF, I
• Ability to use technology creatively to support teaching and learning	E	AF, I
• Knowledge of legislation and guidance in relation to working with and the protection of children	E	AF, I, R
• Knowledge and understanding of effective classroom organisation and planning	E	R, I, T
• Knowledge and understanding of behaviour strategies	E	R, I, T
<b>PLANNING, TEACHING &amp; CLASS MANAGEMENT</b>		
• Experience of teaching across Key Stage 1 and 2	E	AF, I
• Evidence of current teaching expertise	E	AF, I, R
• High quality and reflective practitioner who can evaluate critically to improve effectiveness	E	I, R
• Ability to use a range of teaching styles and strategies to ensure progress and achievement for all pupils	E	I, R, T
• Ability to motivate and enthuse all learners	E	I, T
• Experience and knowledge of teaching children with special educational needs, especially ASD	D	AF, I

<ul style="list-style-type: none"> <li>Can demonstrate effective planning, differentiation and assessment</li> </ul>	E	I, R, T
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PERSONAL SKILLS & ATTRIBUTES		
<ul style="list-style-type: none"> <li>Determination to strive for excellence</li> </ul>	E	AF, I, R
<ul style="list-style-type: none"> <li>Good communication skills-both orally and in writing</li> </ul>	E	AF, I
<ul style="list-style-type: none"> <li>Good inter-personal skills and ability to work as part of a team</li> </ul>	E	I, R
<ul style="list-style-type: none"> <li>Reflective and flexible, adaptable to change</li> </ul>	E	I, R, T
<ul style="list-style-type: none"> <li>Supportive of the Christian ethos of the school</li> </ul>	E	I, AF
Other Circumstances		
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	Interview

